Hiram College Library Annual Report,
2010-2011

Submitted by:

David Everett
Library Director
1. Overview

The 2010-2011 year was especially challenging to the library and the library staff. While planning had been done on the assumption of a 7th straight year of a flat operating budget; in fact, the library received a 2.5% decrease in its operating budget. Additionally, the poor economic situation meant lower endowment draws, further limiting the library’s purchasing power.

The library began the year with the Serials Officer position being eliminated. The work being done from this office was taken up by the library director, technical services, and circulation. A second position, the electronic resources librarian, remained open when the incumbent resigned to accept another position and hiring was frozen. Again, the work was distributed elsewhere; in this case to the library director and the information literacy/instruction librarian. The result was that some work simply did not get done.

Despite these two major challenges, the library had a number of successes. Usage statistics were generally up and programming continued to bring people into the library. While book purchasing continued to decline, the library did manage to add some additional online resources. Many of the books bought by the library were purchased by the Friends of the Library, who contributed nearly $25,000 in support of the Hiram College Library. Late in the academic year, construction began on a makeover of the front steps and entryway to the library, as well as additional roof repair.

2. Meeting Our Goals

Goal 1 – Maintain current level of services in light of one library position being eliminated and another being empty due to a hiring freeze. 
ACCOMPLISHED. As the statistics in Appendix A indicate, almost all use numbers were up during the academic year. The only usage indicator that showed a decline was Reference Queries, where the hours were reduced by one night per week in response to losing a librarian due to the hiring freeze.

Goal 2 – Finish a new strategic plan for the library. This should be done in conjunction with the general goals of the College’s new strategic planning process.
ACCOMPLISHED. The library released its new strategic plan, Beyond Physical Boundaries, in early fall after using its August retreat for brainstorming. The physical condition of the building was addressed in a second plan, Rebuilding the Hiram College Library: A Renovation Plan, completed in October.
Goal 3 – Have the library’s integrated system, Innovative, running on the latest software version. Release 2009B was released in Fall 2009; the library needs to keep current if for no other reason than OhioLINK compatibility. **ACCOMPLISHED.** The library moved to the latest software release in the fall.

Goal 4 – Complete the library’s assessment plan. **NOT ACCOMPLISHED.** While progress was, and continues to be, made, especially in terms of the library’s instruction program, an overall assessment plan is still not in place.

Goal 5 - Continue to work with the Development Office on grants and fundraising. At least one grant proposal should be submitted during the coming year. **NOT ACCOMPLISHED.** No grants were submitted.

Goal 6 - Continue discussions on campus about encouraging undergraduate research, particularly in the humanities. **NOT ACCOMPLISHED.** The library continues to work on the Hiram Humanities Internship and Research Opportunity plan, but it is not yet complete.

Goal 7 – Continue to look for ways to improve the physical environment to enhance student research. **NOT ACCOMPLISHED.** While some minor changes were made and additional planning done, a lack of financial resources prevented any move forward in this area.

Goal 8 – Acquire at least one online resource of primary source material, with the focus on *ArtSTOR, Nature,* or *Science.* **NOT ACCOMPLISHED.** The additional funding needed was not available.

Goal 9 - Identify one new area in which to begin library outreach. **ACCOMPLISHED.** The library reached out to gamers on campus, hosting a Humans vs. Zombies night in the fall and a video gaming tournament in the spring. Humans vs. Zombies was particularly successful.

### 3. Year in Review

Accomplishments for the year are grouped in the six areas of the library’s vision statement that show how the library meets its mission to create an environment that fosters intellectual excellence and encourages lifelong learning.

**A. Collections**

Generally speaking, the 2.5% cut in the operating budget combined with lower endowment draws had a negative impact on the library’s collections. The number of books purchased fell to a five-year low, breaking the previous year’s “record.” Despite
the fiscal challenge, the library, often working with the other members of OhioLINK, did make some significant improvements.

- Implemented the cuts recommended by the previous year’s periodical review project by cancelling some 60 print journal titles. For the first time, this represented a cut in content that was not available in OhioLINK’s Electronic Journal Center.
- Added the 11,000th CD to the collection.
- Used one-time, end-of-the-year money to acquire three additional collections in JSTOR. The Hiram College Library once again provides access to all titles currently available in the JSTOR archive.
- Used Hoffman/FOL Endowment funds to begin a subscription to the online resource Bibliography of British and Irish History.
- OhioLINK added 3.4 million journal articles with the purchase of the Elsevier backfile collection and also added Springer Protocols to its online resources.
- Archives continued to integrate its resources into the curriculum as nine classes used those resources for class projects.

B. Services

- The library, working with the Dray Computer Center, leased 15 new Dell laptops to replace its more than five-year old IBM Thinkpads. As a result, the circulation of laptops increased by 120%.
- Jeff Wanser created the Scholars@Hiram web page, tracking faculty, student, and staff publications and other scholarly activities. The page can be accessed at http://library.hiram.edu/scholar.htm.
- Re-designed the Library Periodical Holdings List to allow easy access to interlibrary loan request forms and to librarians for additional help, if needed.
- Continue to catalog the music scores and are on-target to reach the goal of having all cataloged by the end of 2012.

C. Information Literacy/Instruction

- Conducted 75 instructional sessions for the year.
- For the second consecutive year, there was 100% participation by FRCL and FSEM classes.
- For the first time conducted sessions for both Writing Assistants and Teaching Assistants.

D. Programming

- In conjunction with the Friends of the Library, hosted the Gilder Lehrman Institute of American History exhibit “Looking at Lincoln: Political Cartoons from the Civil War.” The exhibit ran from September 17 through October 11 and was launched on September 17 with a reception and a presentation by Dr. Doug Brattebo on “‘If I am two-faced, why am I wearing this one?’: Lincoln and His Detractors.” Two other courses used the display as the basis of a class presentation.
• The library continued to sponsor its successful Library Forum series to allow faculty to speak about their research. The library hosted nine forums this year and due to an increase in demand has begun planning for more forums in the coming year.
• Sponsored, in conjunction with the Office of Student Involvement and help from Dr. Jennifer Miller, the second annual Banned Books Read Out.
• Sponsored a contest in which participants were asked to guess which CD owned by the library had been checked out the most.

E. Staff

• After 19 years as the Circulation Officer, Ms. Jane Dye retired at the end of December. She was replaced by Ms. Terri Foy, formerly the library administrative assistant, in January. In February, the library hired Carol Denzinger as its new administrative assistant.
• John Gertz, KSU SLIS student (and Hiram College graduate) did a practicum in late May and early June, in which he focused on designing a library web site for mobile devices. Jessica Olin supervised.
• Library staff continue to be heavily involved in the life of the campus, in professional development, and in community service beyond the campus:

  **David Everett**
  Chair, Hiram College Library Committee
  Chair, Electronic Resources/Systems Librarian Search Committee
  Member, Vice President for Academic Affairs/Dean of the Faculty Search Committee
  Elected to three-year term ( ) on Committee on Committees

  **Rosanne Factor**
  Member, Hiram College Library Committee

  **Jennifer Morrow**
  Displays

  Two displays in the Reading Room this year:
  “Robert Liston: Professional Writer—Process and Results”
  “Student Memories—Scrapbooks and Autograph books”

  Alumni Weekend Display for the Class of 1961 in the front display case of the library

  Assisted with materials for 3 displays in the library

  Notable Projects of the Archivist and Others

  WREI Civil War Soldier Database – in progress
Creation of a database of soldiers who attended the Western Reserve Eclectic Institute continues with names run through numerous databases. The Archivist has also spent 3 Saturdays at the Akron-Summit County Public Library Local History Room reading county histories and cemetery records searching for Eclectic students who may have served in the War. The number of known soldiers prior to the start of this project was 135. The number currently stands at 341.

“Hiram in the War” – first phase completed
The first of three chapbooks is completed and published. It is titled: “I’m mad enough to fight, and ready at any time”: The Eclectic Prepares for WAR, 1857-1861. Dr. James Kirby Martin wrote the Foreword. Work will begin shortly on the second chapbook.

Civil War Letters to Clarissa Strong – in progress
Dr. Arlene Hilfer continues to work on this project. She has transcribed and annotated all letters written to Clarissa from Pvt. James K. Rudolph and is now finishing the transcription and starting the annotation of letters written to Clarissa from Sgt. William Strong. Dr. Hilfer has made one presentation of her work at a Hiram College Library Forum and is continuing to work on the “Constructing Clarissa” project.

FSEM Visions of Hiram Essays – completed
Dr. Kirsten Parkinson’s class completed essays on Hiram history of the last fifty years using Hiram College Archives resources. Dr. Parkinson gave a CD of the work to the Archives.

Biographical research of selected individuals buried in Fairview Cemetery – completed
The “Writing About Cemetery” class completed research of 12 people buried in Hiram’s Fairview Cemetery. Dr. Arlene Hilfer’s class presented research to the Archives at the end of the course.

Biographical research of all Civil War soldiers buried in Fairview Cemetery – in progress
Dr. Hilfer has also started a project to provide biographical material for all Civil War soldiers buried in Hiram’s Fairview Cemetery. She is using archival resources as well as online databases to complete the work to verify each soldier’s service.

On Campus Committee Service

Campus Judicial Review Board
Hiram College Library Committee
Electronic Resources / Systems Librarian Search Committee
Off Campus Committee Service

Ex Officio member of the Board of Trustees of Hiram Historical Society
Member of the Advisory Board for the South Newbury Union Chapel

Professional Development

Attended the Society of Ohio Archivists’ Fall Workshops, “Planning Digital Projects” and “Archives and Copyright”

Other Activities

Presentation to the Mantua Historical Society, “The Importance of Transcription: A Presentation of Civil War Letters in the Hiram College Archives”

Presentation to Alumni on Alumni Weekend, “In Their Own Words: A Presentation of Civil War Letters & Sesquicentennial Projects in the Hiram College Archives”

Jessica Olin
Within Library:

1. Database Help Sheets
   a. GeoREF
   b. TOPICSearch
   c. Newspaper Source
   d. Garden, Landscape & Horticulture Index
   e. Literary Reference Center
2. Updated all Database Help Sheets that were outdated (approximately 90%)
3. Fiction Collection:
   a. Weeding project (completed)
   b. Addition of Romance titles
   c. Incorporation of more popular fiction titles
4. Database Guides display

Outreach/Marketing:

1. Gaming in Library
   a. Zombies vs. Humans event (10/22/10)
   b. Video game tournament (2/13/11)
2. Librarian Reunion for Alumnae Weekend 2011
3. Welcome Packet to new faculty for ’10-’11 school year
4. Book ‘Em
5. READ posters series
   a. Tom Mulligan
b. Tom Chema
   c. Jamie Zychowski
   d. Beau Bradley
6. Hiram Reads! Editing/management
7. Administering Student Library Email Survey Group
8. Creating and administering Faculty Library Email Survey Group
9. Organizing and Marketing opening reception for Looking at Lincoln exhibit (9/17/10)
10. Organizing and Marketing talk connected to Looking at Lincoln exhibit – Jon Gordon’s “Uncle Sam I Am” (9/25/10)
11. Displays
    a. Coordinated all displays;
    b. Boy Scouts anniversary;
    c. James A Garfield (tie in to Lincoln political cartoons);
    d. Shel Silverstein 90th anniversary of birth;
    e. Big Read/letter writing campaign;
    f. African American History at Hiram College
    g. Bird Feeding Month
    h. Poetry Month
    i. Children’s’ Book Week
12. CD Guessing Contest (with Jeff Wanser)
13. Refereeing Late Night Dodge Ball Tournament (Spring Fest ’11)
14. Participated in Orientation Resource Fairs

Committee Work:
1. APC
2. Displays Group
3. Writing Committee
4. Big Read
5. New Course Committee
6. Education Department Search Committee
7. Electronic Resources Librarian Search Committee

Information Literacy/Instruction & Other Teaching:
1. EDUC 209 in Summer ’10 (3rd Session)
2. EDUC 209 in Fall ’10 (12 week session)
3. LIBS 180 in Fall ’10 (WEC 12 week session)
4. FSEM 108 in Spring ’11
5. 100% participation in Fall 12 week FYE classes
6. WEC Orientation, Spring Session
7. Led session of FSEM faculty in a discussion about how undergraduates do research
8. ENGL 226 in WEC Summer program ‘11

Extracurricular:
1. Point of Departure: Five Contemporary Realists - art exhibit opening at Gelbke on 9/10/10
2. Undergraduate Summer Research Symposium – poster session on 9/14/10
3. Cloud 9 (Fall ’10 theater production)
4. Clayton Pond 50 Years Later: A Retrospective of Paintings & Prints – art exhibit opening at Gelbke on 1/21/11
5. Hair (Spring ’11 theater production)

Other:
1. Participation in campus-wide strategic planning event (8/19/10)
2. Won $1000 raffle from VanitaBooks (spent money on kid lit & fiction)
3. Co-lead session in ’10 Ethics Teach In with Cyndy Willis-Chun: “Metaphorical War: What Does It Mean to Declare War on a Social Problem?”
4. Big Read Kick Off (both attended and staffed one of the tables) – 10/2/10
5. Participated in formal Twitter conversations with other librarians & lots of library school students. (#libchat)
6. Invited to judge online flash fiction contest (http://www.leahpetersen.com/2011/05/5minutefiction-week-51-finalists/).
7. Served as Orientation Advisor during 5/21/11 Freshmen Orientation.
8. Served as On Site Advisor to Hiram Alumnus/Kent University Student (John Gurtz) during his culminating experience for SLIS/IAKM dual degree – May-June 2011.
9. Started personal/librarianship oriented blog (http://letterstoayounglibrarian.blogspot.com/).

Professional Development:
1. Attended Boopsie's Mobile Solution for OhioLINK Libraries – Webinar (9/17/10)
2. Distance Learning Interest Group, Spring Workshop (5/13/11)
3. Writing for Publication – online CE class via Simmons GSLIS (6/1/11-6/30/11)
4. Writing Group with Junior Faculty (weekly meetings to read & critique each other’s writing)

Mary Lou Selander
Member, Women’s Council for Hiram College
Member, Mantua Historical Society serving on Program Committee
Member, Library Displays Committee

Jeff Wanser
Scholarship Reviews:


Other Scholarship:
“To Dwell with Common Clay: Cemeteries and Gravestones in the U.S. and the Western Reserve in the 19th and 20th Centuries.” Presentation to the Mantua Historical Society, May 15th, 2011.

Editor, Hiram Historical Society Newsletter, Fall 2010 and Spring 2011 issues.

Contributor to CD Hotlist (http://cdhotlist.btol.com/index.cfm), music recommendation service for libraries. Approximately 60 CDs reviewed.

Teaching
Taught SOAN 202, Cultural Anthropology, Fall 12-week session. 30 students.

Taught LIBS 180, Research Success, Fall 12-week session, WEC. 9 students.

Team-taught SOAN 281, Independent Study, Ethnomusicology (with Paul Louth). 1 student.

Taught MAIS 3581, Independent Study, Ethnographic Methods. 1 student.
Taught SOAN 280: Archaeology in Action, Summer 2010. 1 student. (Cleveland Museum of Natural History Archaeological Field School).

Second Advisor to MAIS student for Capstone Project.

Service
- Member, Sociology Search Committee.
- Member, Library Search Committee.
- Member, College Assessment Committee.
- Member, College Life Steering Committee.
- Member, Institutional Review Board.
- Compiled Scholars@Hiram web site.

Professional Development
- Attended Ohio Humanities Council Oral History Institute, Kenyon College, June 7-9, 2011.

F. Physical Spaces

- A walk-through of the library and its interior needs was conducted by the library director, director of the physical plan, the vice president for academic affairs, the vice president’s administrative assistant and other.
- Additional work was done on the library roof in an effort to stop leaks into the study rooms on the second floor. If the effort is successful, the rooms will be repaired and repainted.
- Construction began on a makeover of the library steps, entryway, and the walkway to the library. This resulted in closing the front door on April 28, 2011 and the use of a temporary entrance on the east side of the building.

4. Challenges and Goals for the Coming Year

Goal 1 – Complete the library’s assessment plan.

Goal 2 - Continue to work with the Development Office on grants and fundraising. At least one grant proposal should be submitted during the coming year.
Goal 3 - Continue discussions on campus about encouraging undergraduate research, particularly in the humanities.

Goal 4 – Continue to look for ways to improve the physical environment to enhance student research.

Goal 5 – Acquire at least one online resource of primary source material, with the focus on ArtSTOR, Nature, or Science
Goal 6 – Redesign the library Web site and move it to Joomla to bring it in line with the coming changes to the College Web site.

Goal 7 – Revise the library’s Emergency Planning and Recovery document.
### Appendix A: Selected Statistics

1. **Use of Hiram Library Collection by the Hiram Community**

<table>
<thead>
<tr>
<th></th>
<th>2010-11</th>
<th>% change from prev. year</th>
<th>2009-10</th>
<th>2008-09</th>
<th>2007-08</th>
</tr>
</thead>
<tbody>
<tr>
<td>Book Circulations</td>
<td>21,468</td>
<td>14.4%</td>
<td>18,764</td>
<td>18,519</td>
<td>23,633</td>
</tr>
<tr>
<td>Reserve Circulations</td>
<td>1,033</td>
<td>1.4%</td>
<td>1,019</td>
<td>1,860</td>
<td>909</td>
</tr>
<tr>
<td>Laptop Circulations</td>
<td>1,316</td>
<td>120.4%</td>
<td>597</td>
<td>953</td>
<td>1,324</td>
</tr>
</tbody>
</table>

2. **Interlibrary Use**

<table>
<thead>
<tr>
<th></th>
<th>2010-11</th>
<th>% change from prev. year</th>
<th>2009-10</th>
<th>2008-09</th>
<th>2007-08</th>
</tr>
</thead>
<tbody>
<tr>
<td>OhioLINK Borrowed by Hiram</td>
<td>8,653</td>
<td>38.3%</td>
<td>6,257</td>
<td>6,702</td>
<td>6,486</td>
</tr>
<tr>
<td>OhioLINK Loaned by Hiram</td>
<td>4,643</td>
<td>-43.8%</td>
<td>8,267</td>
<td>3,826</td>
<td>10,483</td>
</tr>
<tr>
<td>Interlibrary Loan items borrowed</td>
<td>130</td>
<td>-23.5%</td>
<td>170</td>
<td>195</td>
<td>177</td>
</tr>
<tr>
<td>Interlibrary Loan items loaned</td>
<td>557</td>
<td>6.3%</td>
<td>524</td>
<td>525</td>
<td>463</td>
</tr>
</tbody>
</table>

3. **Services Used**

<table>
<thead>
<tr>
<th></th>
<th>2010-11</th>
<th>% change from prev. year</th>
<th>2009-10</th>
<th>2008-09</th>
<th>2007-08</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reference Queries</td>
<td>775</td>
<td>-20.8%</td>
<td>979</td>
<td>844</td>
<td>673</td>
</tr>
<tr>
<td>Instruction Presentations</td>
<td>75</td>
<td>11.9%</td>
<td>67</td>
<td>59</td>
<td>50</td>
</tr>
<tr>
<td>Students in Instruction Presentations</td>
<td>1,232</td>
<td>-10.5%</td>
<td>1,376</td>
<td>922</td>
<td>881</td>
</tr>
<tr>
<td>Archives Research Questions</td>
<td>770</td>
<td>24.8%</td>
<td>617</td>
<td>444</td>
<td>368</td>
</tr>
</tbody>
</table>
### 4. Collection Growth

<table>
<thead>
<tr>
<th></th>
<th>2010-11</th>
<th>% change</th>
<th>2009-10</th>
<th>2008-09</th>
<th>2007-08</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>from prev. year</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>BOOKS</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cataloged into Collection</td>
<td>3,001</td>
<td>-36.8%</td>
<td>4,752</td>
<td>4,321</td>
<td>4,905</td>
</tr>
<tr>
<td>Purchased and Received</td>
<td>1,901</td>
<td>-5.3%</td>
<td>2,007</td>
<td>2,880</td>
<td>2,428</td>
</tr>
<tr>
<td>Paid Periodical Subscriptions</td>
<td>425</td>
<td>0.0%</td>
<td>425</td>
<td>543</td>
<td>510</td>
</tr>
<tr>
<td>Paid Online Periodical Subscriptions</td>
<td>9,037</td>
<td>-0.1%</td>
<td>9,039</td>
<td>8,890</td>
<td>8,488</td>
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### 5. Government Documents Collection

<table>
<thead>
<tr>
<th></th>
<th>2010-11</th>
<th>% change</th>
<th>2009-10</th>
<th>2008-09</th>
<th>2007-08</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>from prev. year</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Paper Documents Added</strong></td>
<td>578</td>
<td>-26.6%</td>
<td>788</td>
<td>908</td>
<td>1,176</td>
</tr>
<tr>
<td><strong>Microfiche Documents Added</strong></td>
<td>554</td>
<td>403.6%</td>
<td>110</td>
<td>622</td>
<td>3,154</td>
</tr>
<tr>
<td><strong>CD-ROM Documents Added</strong></td>
<td>43</td>
<td>-30.6%</td>
<td>62</td>
<td>62</td>
<td>92</td>
</tr>
<tr>
<td><strong>Total Documents Deselected</strong></td>
<td>1,446</td>
<td>74.6%</td>
<td>828</td>
<td>497</td>
<td>1,766</td>
</tr>
<tr>
<td><strong>TOTAL COLLECTION SIZE</strong></td>
<td>289,479</td>
<td>-0.1%</td>
<td>289,750</td>
<td>289,618</td>
<td>288,523</td>
</tr>
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</table>

### 6. Database Use

<table>
<thead>
<tr>
<th></th>
<th>2010-11</th>
<th>% change</th>
<th>2009-10</th>
<th>2008-09</th>
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</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>from prev year</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Dataware (OhioLINK) Searches</strong></td>
<td>5,450</td>
<td>4.4%</td>
<td>5,220</td>
<td>8,394</td>
<td>10,078</td>
</tr>
<tr>
<td><strong>EBSCO Database Searches</strong></td>
<td>120,655</td>
<td>48.3%</td>
<td>81,354</td>
<td>54,169</td>
<td>52,406</td>
</tr>
<tr>
<td><strong>FirstSearch Database Searches</strong></td>
<td>419</td>
<td>-41.8%</td>
<td>720</td>
<td>2,130</td>
<td>1,410</td>
</tr>
<tr>
<td><strong>Lexis-Nexis Academic Searches</strong></td>
<td>742</td>
<td>-63.4%</td>
<td>2,028</td>
<td>2,673</td>
<td>2,211</td>
</tr>
<tr>
<td><strong>Oxford Database Searches</strong></td>
<td>2,563</td>
<td>7.7%</td>
<td>2,380</td>
<td>1,638</td>
<td>3,499</td>
</tr>
<tr>
<td><strong>ISI Web of Science</strong></td>
<td>1,719</td>
<td>-6.2%</td>
<td>1,832</td>
<td>4,393</td>
<td>1,600</td>
</tr>
<tr>
<td><strong>SciFinder Scholar</strong></td>
<td>837</td>
<td>-35.2%</td>
<td>1,292</td>
<td>698</td>
<td>N/A</td>
</tr>
<tr>
<td><strong>TOTAL Searches</strong></td>
<td>132,385</td>
<td>39.6%</td>
<td>94,826</td>
<td>74,095</td>
<td>71,204</td>
</tr>
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7. **Text/Images Downloaded**

<table>
<thead>
<tr>
<th></th>
<th>2010-11</th>
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<th>2008-09</th>
<th>2007-08</th>
</tr>
</thead>
<tbody>
<tr>
<td>Electronic Journal Center</td>
<td>12,686</td>
<td>26.2%</td>
<td>10,054</td>
<td>11,118</td>
<td>14,689</td>
</tr>
<tr>
<td>EBSCO Full-Text</td>
<td>21,763</td>
<td>16.5%</td>
<td>18,677</td>
<td>12,931</td>
<td>13,731</td>
</tr>
<tr>
<td>Digital Media Center</td>
<td>92</td>
<td>-50.0%</td>
<td>184</td>
<td>353</td>
<td>755</td>
</tr>
<tr>
<td>JSTOR</td>
<td>18,667</td>
<td>174.5%</td>
<td>6,801</td>
<td>5,426</td>
<td>5,380</td>
</tr>
<tr>
<td><strong>TOTAL DOWNLOADS</strong></td>
<td>52,208</td>
<td>49.0%</td>
<td>35,716</td>
<td>29,828</td>
<td>34,555</td>
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8. **Ten Most Searched Databases**

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<th>Database</th>
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<tr>
<td>1. Academic Search Complete</td>
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<tr>
<td>3. Communication &amp; Mass Media Complete</td>
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<td>6. Medline</td>
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<td>8. ERIC</td>
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<td>9. MLA International Bibliography</td>
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<td>10. Psychology and Behavioral Sciences Collection</td>
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9. **Ten Most Downloaded Journals** *(OhioLINK Electronic Journals Center Only)*

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<td>1. Journal of Personality and Social Psychology</td>
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<tr>
<td>2. Psychological Science</td>
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<tr>
<td>3. Developmental Psychology</td>
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<tr>
<td>4. Child Development</td>
<td>103</td>
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<td>5. Current Opinion in Plant Biology</td>
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<td>7. Psychological Bulletin</td>
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<td>8. Personality and Individual Differences</td>
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<td>9. American Journal of Physics</td>
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### 10. Ten Most Downloaded Periodicals (all sources)

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<td>Science</td>
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<td>3</td>
<td>Journal of Personality and Social Psychology</td>
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<td>4</td>
<td>Psychological Science</td>
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<td>American Journal of Public Health</td>
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