

# Books and Bytes

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## David Giffels to Keynote Western Reserve Book Festival

David Giffels, author of *All the Way Home: Building a Family in a Falling-Down House* and the recently released *The Hard Way on Purpose: Essays and Dispatches from the Rust Belt*, will give the keynote address at the Western Reserve Book Festival on June 21, 2014 in the Kennedy Center. More than 3 dozen authors will join Giffels at the Festival, scheduled to run from 10 a.m. to 4 p.m. Giffels most recent book received a positive review in the *New York Times Book Review* ([http://www.nytimes.com/2014/05/04/books/review/the-hard-way-on-purpose-by-david-giffels.html?\\_r=0](http://www.nytimes.com/2014/05/04/books/review/the-hard-way-on-purpose-by-david-giffels.html?_r=0)).



Authors will be available for book signings (books may be purchased on-site through Barnes and Noble) and some will be giving readings from their work. The festival is co-sponsored by the Friends of the Hiram College Library (as part of its 30th anniversary celebration) and the Lindsay-Crane Center for Writing and Literature. For a complete list of authors, see the Festival's Web site at <http://www.hiram.edu/wrbf/>.

So join us on Saturday, June 21, in the Kennedy Center to revel in books, writing, and writers. One day. One location. A lifetime of literature.

Please note that the program for the Festival continues to evolve. So, check the festival's Web site on a continuing basis to see what's new.

## Did You Know that . . .

- The Interuniversity Consortium for Political and Social Research (ICPSR), founded in 1962, contains more than 500,000 files of research in the social sciences?
- Some of the library's databases, including *Business Source Complete* and *ProQuest Nursing and Allied Health*, now have videos included?
- OhioLINK's Electronic Journal Center (EJC) has more than 6,600 active journal titles included?
- The Garfield digitization project has added more than 100 images to the Cleveland Memory Project Web site at <http://www.clevelandmemory.org/garfield/>

## Library Hours for Summer 2014

The library is pleased to announce its hours for summer 2014. The following hours will begin on Monday, May 19, and run until the start of Fall-12 classes:

Monday	8 a.m. – 5 p.m.
Tuesday	8 a.m. – 8 p.m.
Wednesday	8 a.m. – 8 p.m.
Thursday	8 a.m. – 5 p.m.
Friday	8 a.m. – 5 p.m.
Saturday	9 a.m. – 5 p.m.
Sunday	CLOSED

In addition, the library will be closed on Monday, May 26, (Memorial Day) and Friday, July 4 (Independence Day).

## Bringing Data Sets into the Classroom

Are you interested in bringing sets of raw data into your classroom for your students to work with? If so, the library provides access to the Inter-university Consortium for Political and Social Research (ICPSR), an extensive collection of data sets across all disciplines. The data is downloadable and documentation is also available.



In addition, ICPSR makes available an extensive set of resources to help faculty in using the data sets in the classroom. The Resources for Instructors section of the ICPSR Web site (<http://www.icpsr.umich.edu/icpsrweb/instructors/index.jsp>) provides Data-Driven Learning Guides, as well as a number of Exercise Sets and instructional videos.

You will need to set up an account with ICPSR in order to download data and other resources. You will also need to make some use of statistical software packages, such as SPSS, to analyze the data, although some of the data sets now come with some simple analysis software from ICPSR.

If you are looking to introduce your students to statistical analysis, check out ICPSR. Almost every area in the social sciences is covered, from aging to health care to opinion polls.

## Library Matters

### Ten Library Terms All First-Year Students Should Know?

Having finished another year of library research sessions for Freshmen Colloquia and First Year Seminars, I have been reflecting on what we cover in those sessions and what the first-year students already know, or, more likely, what I think they know, but may not. In the process, I came across a blog entry on “10 Library Terms for High School Students” by Mr. Library Dude (Joe Hardenbrook) at <http://mrlibrarydude.wordpress.com/>. The specific entry on the terms is from July, 2012, and may be found at <http://mrlibrarydude.wordpress.com/2012/07/16/10-library-terms-for-high-school-students/>.

The list has me thinking about whether our incoming students really do know these terms, as well as what terms would be on my list for first-year students to learn. In the meantime, here are Hardenbrook’s ten, with my brief comments. And what would your ten terms be?

1. **Abstract** – The summary of an article or a book, which leads me to think about whether we should be talking more about how journal articles are structured.
2. **Bibliography** – The list of materials used in writing a book or article. If our students are like me as an undergraduate, the focus is on making sure I have the correct format for my bibliography in the paper I am turning in.
3. **Call Number** – In one sense it is like a street address for finding the book. Lost, it seems to me, is a sense that call numbers help arrange books by subject so if you find one in the catalog, you should be looking at the books near that one when you find it on the shelf.
4. **Catalog** – The online resource that lists the books, media, government documents, and other resources in the library. Does anyone use ours given the OhioLINK catalog and OneSearch?
5. **Citation** – The brief information about a book, article, or other resource that leads you to identifying the item. This seems to be unknown concept to many these days.
6. **Database** – I really wish librarians had found another term to describe online collections of, originally, citations, but now usually including some (or in the case of JSTOR, all) full-text. Database just does not seem to make sense to most people.
7. **Find It Button** – The name of the link resolver in Hardenbrook’s library. We call ours LinkSource. A very useful tool since it connects you to the text of an article, but you have to be using one of our databases to see the button.
8. **Full-Text** – The actual text of the article. Sometimes it is attached to the citation in the database, sometimes you need to use LinkSource, and sometimes the full-text is not available online.

9. **Peer Reviewed** - This often leaves students confused since we often use the terms peer reviewed and scholarly or research article interchangeably. Technically, an article could be scholarly without being peer reviewed, but I think it safe to say that all peer reviewed articles are scholarly.
10. **Stacks** – This one is really library jargon. Maybe we should just say shelves?

So, what would your ten library research terms that all first-year student should know? Or, to think more broadly, what ten library/research concepts should they know? I am curious as to what you think, so let me know at [everettd@hiram.edu](mailto:everettd@hiram.edu).

Have a safe and enjoyable summer. See you in the fall, along with a new group of students.

By David Everett, Library Director

The opinions expressed here are his and do not represent the views or opinions of Hiram College (or even the other library staff!).

## Happy Birthday!

As this academic year ends, it is time to note a number of milestone birthdays related to libraries. Among them are:

**The Digital Public Library of America (DPLA)** turned one-year-old in April. The Library serves as a gateway to online resources and works with other institutions to describe their online holdings. The DPLA (<http://dp.la/>) now includes more than seven million items, roughly three times what it started with in April, 2013.

*Where the Sidewalk Ends* turns 40 this year. The classic book from Shel Silverstein is available in the Hiram College Library in our Juvenile Collection on the Lower Level.



*Science Citation Index* turns 50 this year. First published as a five-volume set, it highlighted Dr. Eugene Garfield’s way of making connections between scientific research by looking at citations within articles. A *Social Sciences Citations Index* and an *Arts & Humanities Citation Index* were to follow. All three are now available online as the *ISI Web of Science*.

*The Giving Tree* also turns 50 this year. Yes, another Shel Silverstein classic celebrates a milestone this year. It, too, may be found in the library’s Juvenile Collection on the Lower Level.

**The Hiram College Library: Learning Unshelved**